

Low Furness CE Primary School

'Learning Together Through Faith'

Policy for British Values

We at Low Furness CE Primary School are committed to ensuring that our children have a good understanding of British Values and how they impact on our place in school and society. As a Church School there will be many links with our 10 'Christian Values' which are covered within a two year cycle.

UNICEF and the Rights of the Child are used to promote British Values in Low Furness CE Primary School.

The United Nation's Convention for Rights of the Child consists of 54 articles and is guided by four fundamental principles.

- **Non-discrimination:** Children should neither benefit or suffer because of their race, colour, gender, language, religion, national, social or ethnic origin, or because of any political or other opinion; because of their caste, property or birth status; or because they are disabled.
- **The best interests of the child:** Laws and actions affecting children should put their best interests first and benefit them in the best possible way.
- **Survival, development and protection:**

The authorities in each country must protect children and help ensure their full development — physically, spiritually, morally and socially.

- **Participation:** Children have a right to have their say in decisions that affect them and to have their opinions taken into account.

A key part of our plan for education at Low Furness is to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background.

We want to promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs.

This ensures young people understand the importance of respect and leave school fully prepared for life in modern Britain.

Examples of the understanding and knowledge pupils are expected to learn include:

- an understanding of how citizens can influence decision-making through the democratic process
- an understanding that the freedom to hold other faiths and beliefs is protected in law
- an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour

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- an understanding of the importance of identifying and combatting discrimination

Examples of actions our school has taken to promote British values are:

- include in suitable parts of the curriculum - as appropriate for the age of pupils - material on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries. Appropriate links will be made in RE and other curriculum subjects.
- ensure all pupils within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as the School Council whose lead members are voted for by the pupils
- use opportunities such as general or local elections to hold mock elections to promote fundamental British values and provide pupils with the opportunity to learn how to argue and defend points of view
- consider the role of extra-curricular activity, including any run directly by pupils, in promoting fundamental British values.

TEACHING BRITISH VALUES

Promoting British Values at Low Furness CE Primary School.

The DFE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs"*.

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values reiterated in 2014. At Low Furness CE Primary School these values are reinforced regularly and in the following ways.

At Low Furness we aim to support our children to have full life in every sense of the word. Full as a person, as a learner, full spiritually, morally, socially and culturally. Our Christian Values walk hand in hand with British values. Bringing with it:-solidarity, joy, truth, faith, hope, love, justice, peace and community with compassion, prayer and dignity.

Democracy

Each year the children decide upon their class councillors and the responsibilities associated with these roles.

We have a School Council which meets every week with the Staff Governor to discuss issues raised in classes. The Council has its own budget and is genuinely able to effect change

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within the school. Children have an annual questionnaire where they are able to put forward their views about the school.

We follow the local and world news to learn about elections; we write to our local MP. We cover areas such as democracy in our Curriculum.

The Rule of Law (links with self -control, unity and respect)

The importance of laws, whether they are those that govern the class, the school, or the country, are consistently reinforced at Low Furness.

Pupils are taught from an early age the rules of the school. These are our School rules and Safety Rules. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when the laws are broken. Visits from authorities such as the Police and Fire Service help to reinforce this message.

Sports people and Kid Safe also promotes this.

Individual Liberty (links with respect)

At Low Furness, pupils are actively encouraged to make choices, knowing they are in a safe and supportive environment. As a school we educate and provide boundaries for young people to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety, RE and PSHE lessons. Our school welcomes everyone.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of those of Different Faiths and Beliefs

We celebrate all religions and actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Our website illustrates our commitment to exploring our diverse school community. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of worship that are important to different faiths.

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Reviewing the policy

The policy will be reviewed as part of the school's evaluation cycle. The policy is due for review in Autumn 2021.

